#### **AP European History Summer Assignment**

Welcome to AP European History! It promises to be an informative and insightful journey through the intellectual, social, political, economic, and cultural history of Europe.

Thank you for joining the class.

Our studies begin with the Renaissance, and although this is "only" the history of a continent, the breadth and depth of the curriculum is challenging. So, as you know by now, we need to get a head start on our work with an AP Summer Packet. The summer assignment includes map work and a terms/vocabulary list.

#### ALL WORK IS DUE THE FIRST DAY OF SCHOOL.

It is imperative that your work be completed and ready to turn in the first day of school. We cannot have lively, informative discussions if you have not adequately prepared for the class. Preparation for the AP exam requires that we maintain a faithful, rigorous, and timely adherence to the AP European curriculum framework and schedule. As with all AP classes, writing will also be a significant component of the class.

We have provided several maps for you to customize and label. Utilize these as a study guide, since you will have a quiz on the map of Europe at the start of the year. You will also have periodical map quizzes as European history progresses.

The vocabulary terms and vocabulary assignment can be researched on the Internet. We ask that you be mindful of your ethical responsibilities as a student and do your own original work.

The AP European history faculty at Lafayette High School is looking forward to a successful academic year.

Enjoy your summer.

Shari Holleman Shari Holleman

Dwayne Edwards Duagne Edwards

#### Terms and / or Vocabulary

It is a useful study habit and technique to work with vocabulary / terms / or people, places or things. If you do these well, you will have a good set of notes for unit tests, quizzes and the all-important AP exam. Since we will cover the Renaissance period at the beginning of school and have a test within the first two-three weeks of school, these terms provide important foundations for our first unit.

Listed below is a helpful guide to correctly "doing" or completing terms from AP Euro site. Please follow this format when completing your list.

- Terms do not have to be in complete sentences but they must be in your own words.
- Do not copy from the book. Use your own words.
- They can be typed or clearly handwritten and should provide the following information:
  - O Who or what is it and when? Where?
  - o What happened or what did they do? Was there anyone / anything else involved?
  - O Why did it happen? Why is it historically significant?
  - o If it is a person, you must include any books / works of art, etc. associated with the person in the text.

#### Use this format for Terms:

Term	Girolamo Savonarola <b>a.</b> Dominican friar <b>b.</b> Florence (1452-1498) <b>c.</b> Concerned about morality of Florence and the corruption of its leaders, the de'Medici family,
a. Who/What b. Where/When c. Why? d. Important because	had a large following with his inflammatory sermons that warned about punishment from God, which Savonarola saw as French King Charles VII's invasion in 1494. Savonarola became a leader of Florence for a time, instigating the "bonfires of the vanities" until he was excommunicated by the Pope & killed.  d. Shows instability of Italian city-state, the influence of stronger powers (France), and the start of political domination of the Italian city states by foreign powers (France/ HRE)

Hundred Year War	Richard II (England)	John Huss	Dante	Leonardo da Vinci
Wars of the Roses	Henry V (England)	Avignon Papacy	Lorenzo Valla	Raphael
The Black Death	Pope Boniface VIII	The Great Schism	Platonism	Pope Julius II
Joan of Arc	Philip the Fair	Humanism	Civic humanism	Niccolo Machiavelli
Edward III (England)	John Wycliffe	Petrarch	Michelangelo	Brunelleschi

## AP EUROPEAN HISTORY

### **SUMMER MAP ASSIGNMENT**

During the first week of class, students will be expected to pass a map quiz. The following nations, regions, and cities listed below are eligible to be assessed.



Nations and Regions	Cities
Austria	Amsterdam
The "Balkans"	Berlin
The "Baltic States"	London
Belgium	Moscow
Czech Republic	Paris
Denmark	Prague
France	Rome
Germany	St. Petersburg
Greece	Vienna
Hungary	
Iceland	
Italy	
Ireland	
The Netherlands	
Norway	
Poland	
Portugal	
Russia	
Serbia	
Slovakia	
Spain	
Sweden	
Switzerland	
Ukraine	
Turkey	
United Kingdom (UK)	
[ID England & Scotland]	

The following map is a great one to use for practice:

http://www.eduplace.com/ss/maps/pdf/eur\_countrynl.pdf

# Europe

